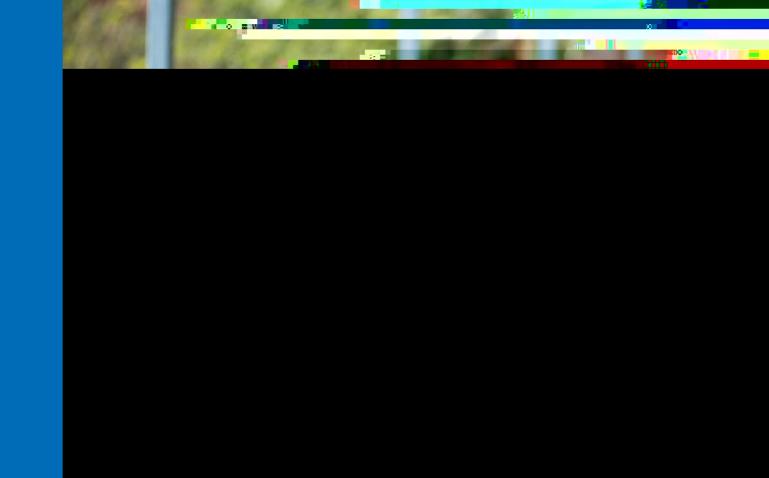




## In rod c ion

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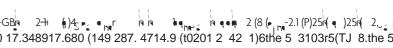
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## The File Goal of Sacred Hear Ed ca ion

#### 1. A personal and active faith in God





# School Pro le

School sector C, R , Ha e ha e ha Se R ha e Ger

**Address** 365 Be RR → eee = ,RR R R R Q 4066

Enrolment 674 (A<sub>t</sub>t<sup>r</sup>, 2019 G<sub>r</sub>t<sup>r</sup>)

Year levels

• • 7 p 12

Student characteristics

127 B 🖣 🖣 ⊣ ree Reçee eere par pa e ja pa navé Sera na Jr R eeree J<sub>na</sub> R je 2019rezia e e.

## Financial Informa ion



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## Social Clima e

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### S den Wellbeing

### **Overview**

 $\begin{array}{c} A_{S^{2}t} \bullet_{S}^{R} = S_{P}^{RR} \bullet_{k} \bullet_{q} & h_{a^{2}} \mid_{S^{k}} \mid_{Da} \bullet_{J}^{R} h_{a}^{r} h_{a^{2}} \bullet_{Da}^{R} h_{a^{2}} \bullet_{L}^{R} h_{a^{2}} \bullet_{L}^{R} \bullet_$ 

### Structure

A e equin r<sub>s</sub> e en se e  $h_{H} \rightarrow e_{1}$ :  $h_{H} \rightarrow e_{1}$   $M_{H}$   $h_{H}$   $h_{H}$ ,  $h_{H}$   $h_{H}$ ,  $h_{H}$   $h_{H}$ ,  $h_{H}$   $h_{H}$   $h_{H}$ ,  $h_{H}$   $h_{H}$ 

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## In egra ion , i h Digi al Learning

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### S den A endance

- e kee er<sub>st</sub>e<sub>he se</sub>e ha ha<sup>n</sup>e e e he rerend ha 2019, r 92.5 eene he.D se ha ha<sup>n</sup>e ee e e reejes. - ere ee e e e ree h<sub>ha</sub>ge ha e e t le eere sstene e ha.

| YEAR LEVELS | AVERAGE ATTENDANCE RATE FOR EACH YEAR LEVEL AS % IN 2019 |
|-------------|--|
| • • 7       | 94.84  |
| • • 8       | 92.81  |
| • • 9       | 92.45  |
| • • 10      | 92.35  |
| • • 11      | 92.18  |
| • • 12      | 90.44  |
| Overall     | 92.51  |

### Non-A endance

Sut en a sur a renare na Arut en renare costras de la sur ran e tos renares renares de Anaruter de renares costras de la sur ran e tos renares renares de Anaruter de la renares de renares de la sur ran e t seen en ske le en Sot en en ma.

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Apparen Re en ion Ra e Year 10-12

NAPLAN Re l Year 7 & 9, 2019 School, S a e and Na ional Performance  $A_{t^{M}} = A_{t^{M}} = A_{t^{M}$ 

\*

Clb, Socie ie and In erna ional Tor & E change  $D_{t^{q}} a^{2019} a^{k} a^{q} r^{r} t^{r} a^{k} a^{r} t^{r} t^{$ 

| ACTIVITY                        | # STUDENTS | ACTIVITY | # STUDENTS |
|---------------------------------|------------|----------|------------|
| Aų, C <sub>t</sub>              | 15         |          |            |
| De <sub>s m</sub>               | 59         |          |            |
| D, C <sub>t</sub>               | 40         |          |            |
| (H A • • R • re Sot • rer)      | 26         |          |            |
| <u>न</u> EM ( • • 7, 8 & 9)     | 90         |          |            |
| Q,eqrer Fqe <sub>nv</sub> r≓-tq | 15         |          |            |



